R E P O R T R E S U M E S

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TEACHER EDUCATION CURRICULA IN THE MODERN FOREIGN LANGUAGES.

BY- CHILDERS, J. WESLEY AND OTHERS

MODERN LANGUAGE ASSN. OF AMERICA, NEW YORK, N.Y.
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A NATIONWIDE SURVEY WAS CONDUCTED OF MODERN LANGUAGE TEACHER EDUCATION CURRICULUMS. FOUR TYPES OF QUESTIONNAIRES WERE DEVELOPED FOR (1) LIBERAL ARTS COLLEGES, (2) TEACHERS COLLEGES, (3) GRADUATE SCHOOLS OF ARTS AND SCIENCES, AND (4) GRADUATE SCHOOLS OF EDUCATION, AND ADDRESSED TO 1,058 OF THESE INSTITUTIONS. A TOTAL OF 758 REPORTED THAT THEY OFFERED PREPARATION IN MODERN LANGUAGES FOR CERTIFICATION IN SECONDARY AND/OR ELEMENTARY SCHOOLS. THE INFORMATION PRESENTED WAS BASED ON THE RESPONSES OF THESE 758 INSTITUTIONS. THE RESULTING INFORMATION INCLUDED DATA CONCERNING (1) THE QUESTIONNAIRE RESPONSES, (2) LANGUAGE AND SCHOOL LEVEL, (3) METHODS COURSES PRACTICES FOR UNDERGRADUATES AND GRADUATES, (4) STUDENT TEACHING ARRANGEMENTS, (5) TESTING, COURSES, AND REQUIREMENTS, AND (6) CURRICULUM ORGANIZATION IN GRADUATE SCHOOLS. A LIST SPECIFYING THE LANGUAGES TAUGHT AT EACH INSTITUTION WAS ALSO PRESENTED. THE RESULTS SHOWED THAT (1) MODERN LANGUAGE TEACHER-PREPARATION CURRICULA WERE OFFERED IN TWO OUT OF THREE INSTITUTIONS, (2) METHODS COURSES WERE USUALLY TAUGHT BY SPECIALISTS, AND (3) 80 PERCENT OF THE GRADUATE SCHOOLS TEST THE AUDIOLINGUAL COMPETENCY OF THEIR CANDIDATES. (RS)

Chapter IX

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Teacher Education Curricula in the Modern Foreign Languages

J. WESLEY CHILDERS, BARBARA BELL AND HARRY MARGULIS

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The research reported herein was performed persuant to a contract with the United States Office of Education, Department of Health, Education, and Welfare.

Teacher Education Curricula in the Modern Foreign Languages*

By Wesley Childers, Barbara Bell, and Harry Margulis

This report on "Teacher Education Curricula in the Modern Foreign Languages" is the fifth in a series of eight which the Modern Language Association is preparing for the United States Office of Education on the status of modern foreign languages in accredited institutions of higher learning in the United States. It has been preceded by the following reports which are now in the Office of Education: (1) "Foreign Language Entrance and Degree Requirements for the B.A. Degree of Accredited Colleges and Universities," (2) "Certification Requirements for Modern Foreign Language Teachers in American Public Schools (1959-60)," (3) "Survey of Modern Foreign Language Faculties in Colleges and Universities (1959-60)," (4) "Survey of Modern Foreign Language Enrollments in Colleges and Universities, Fall 1958 and Fall 1959." It will be followed before June by three reports: (1) "The Teaching of Modern Foreign Languages in Colleges and Universities (1959)," (2) "Survey of Modern Foreign Language Teaching in Junior Colleges, Fall 1959, Fall 1960," and (3) "Modern Foreign Language Enrollments in Colleges and Universities, Fall 1960."

Information contained in the present report was gathered from four different questionnaires, one to each of the following types of institutions: (1) liberal arts colleges, (2) teachers colleges, (3) graduate schools of arts and sciences, and (4) graduate schools of education. The report presents information from 758 institutions which reported that they had teacher-preparation curricula in modern foreign languages on the undergraduate or graduate levels, or on both. A composite chart lists the minimum requirements for certification of modern foreign language teachers for each State and the institutions within each State which have reported that they meet these requirements. Each individual institution's report has been verified by checking its major or minor requirements against the minimum State requirements for modern foreign language teachers[1] and by checking whether or not it reports the requisite professional education courses given in its own or in an affiliated institution.

This nationwide survey of teacher preparation in modern foreign languages has been a co-operative endeavor on the part of many people: college presidents, deans, registrars, language department chairmen, and directors of departments of education. To all of these administrative officials and faculty members who supplied the information for this survey, the MLA research staff extends its sincere thanks.

We want to express appreciation also to Anna Balakian of New York University, who developed the questionnaires used for this study.

Much of the merit of this report can be credited to the careful checking of each questionnaire by Barbara Bell and Harry Margulis. It has been a pleasure to collaborate with these two research staff members on a report which we hope will be of interest to the teaching profession.

J. Wesley Childers
Director of Research

1 March 1961

PART I. SURVEY OF TEACHER EDUCATION CURRICULA

Major Purposes of the Study: In its 1959-60 survey of Teacher Education Curricula in the Modern Foreign Languages, the Modern Language Association was seeking from the accredited four-year institutions and graduate schools in the United States answers to eight main questions:

1) How many institutions prepare students to become modern foreign language teachers by giving them the requisite courses in languages and in education to comply with State Certification requirements?

2) Which are the languages offered for teacher preparation?

3) How many institutions are preparing students for teaching modern foreign languages in the elementary schools?

4) What are the practices in regard to the way language methods courses are organized?

5) Where is the practice teaching done, and who supervises it?

6) Do the institutions require work in more than one modern foreign language?

7) Are there indications that changes in MFL curricula are taking place?

8) Are there any noticeable changes in the types of institutions which prepare teachers?

Background: At least four surveys of teacher preparation for modern foreign languages have been made since 1925.

1) In 1929, Professor Charles M. Purin surveyed 776 institutions of higher learning in 47 states, but only 412 (53%) replied. The findings were made public in a report titled "The Training of Teachers of the Modern Foreign Languages."[2]

2) In 1951, another Purin survey was conducted under the auspices of the National Federation of Modern Language Teachers Associations, but only 162 institutions in 33 states replied. No report was published.

3) In 1955, the MLA conducted a survey of the 281 undergraduate institutions accredited by the National Council for Accreditation of Teacher Education and published the results in *PMLA*, Vol. LXX, No. 4, Part 2, Sept. 1955.

4) In 1957 an MLA questionnaire on methods courses and professional education training did not yield enough replies for a report.

Scope of the Present Study: Nearly 1,200 accredited institutions of higher learning (excluding junior colleges) appear in the *United States Office of Education Directory*, 1959-60, *Higher Education*, Part 3. The present survey included a total of 1,058 of these institutions, omitting a few technical schools. A total of 959 general colleges, liberal arts colleges, state and private universities were included, as well as 99 institutions designated as teachers colleges or colleges of education.

Four questionnaires were developed by Professor Anna Balakian of New York University at two conferences with college officials and teachers. The first conference was on 6 November 1959 in New York; the second, on 29 December 1959, in Chicago. One questionnaire was addressed to liberal arts colleges; a second, to teachers colleges; a third, to graduate schools of arts and sciences; and a fourth, to graduate schools of education. These questionnaires, with covering letters and sets of definitions and instructions, were sent to the dean (or president) of each institution, with the request that they be coordinated by a staff member appointed by him and that the forms appropriate to the institution be completed and returned to the MLA. The response was good, as shown by the table below.

Table 1. Data Concerning the Questionnaires

	Total	Per Cent of
Total institutions canvassed by questionnaires.....	1,058	1,058
General colleges, liberal arts colleges and universities..	959	90.6
Teachers colleges.....	99	9.4

*The research reported herein was performed pursuant to a contract with the United States Office of Education, Department of Health, Education, and Welfare.

[1] See Anna Balakian, "Certification Requirements for Modern Foreign Language Teachers in American Public Schools (1959-60)." *PMLA*, Vol. LXXVI, No. 2B, May 1961.

[2] This report was prepared for the *Modern Foreign Language Study* of the American and Canadian Committees on Modern Languages and published by Macmillan in 1929.

	Total	% Canvassed
Total institutions which returned valid questionnaires	920	87.0
General colleges, liberal arts colleges and universities (from 959 canvassed)	842	87.8
Teachers colleges (from 99 canvassed)	78	78.8
	Total	**Per Cent of 1,058**
Total institutions which did not return questionnaires.	105	10.0
Total invalid replies	33	3.1
Total number of institutions reporting MFL teacher education	758	
Number of institutions preparing MFL secondary teachers	742	
Number preparing both secondary and FLES teachers	184	
Number preparing FLES teachers only	6	

A total of 758 institutions, 63.2 per cent of the 1,199 accredited four-year colleges and universities and graduate schools with teacher preparation,[3] reported that they offer enough preparation in modern foreign languages to certify teachers for secondary and/or elementary schools in their respective states, and that they offered the requisite courses in professional education in their own or in an affiliated institution. These 758 affirmative replies, 82.4 per cent of the total 920 valid returns, form the body of this report. Nineteen of the 33 questionnaires, invalid because the institutions did not identify themselves, also reported teacher education in modern foreign languages, but these institutions and data are not included in tables of this report. Only 162 institutions, 17.6 per cent of the valid replies, reported no preparation of teachers in the modern foreign languages.

Included among the 758 institutions which reported teacher preparation were 571 general and liberal arts colleges (75.3%), 141 graduate schools of liberal arts and/or graduate schools of education (18.6%), and 46 teachers colleges (6.1%).

Of the 758 institutions which reported affirmatively, 742 (97.9%) trained modern foreign language teachers for the secondary schools; 184 of these (24.3%) also reported preparation for teaching foreign languages in the elementary schools (FLES). In these 184 institutions, a total of 295 teacher-education programs in FLES were reported from 48 states and the District of Columbia. A total of 6 colleges reported preparation for FLES only.

[3] See *United States Office of Education Directory, Higher Education, Part 3*, 1960-61, p. 9, Table 1, categories b, d, e, f, h, j, and k, cols. II-V.

TABLE 3. PRACTICES CONCERNING MFL METHODS COURSES FOR UNDERGRADUATES

	Total Replies	Yes	Per Cent
Courses are offered within own institution	590	378	64.1
Students are grouped in a common section[5]	483	339	70.2
Students are grouped in separate sections[5]	494	214	43.3
Instructor in methods is a specialist in at least one modern language	375	332	88.5
Instructor in methods has had experience teaching MFLs in high school	356	273	76.7
Instructor in methods has a dual appointment in MFL department and department of education	360	86	23.9
Frequency of offerings of methods courses in MFLs:	367		
Semi-annually		41	11.2
Annually		197	33.7
When required		129	35.1

TABLE 4. PRACTICES CONCERNING MFL METHODS COURSES IN GRADUATE SCHOOLS

Graduate Credit Allowed			Course Taught by MFL Member of Grad. Faculty			Open to Undergraduates and to Graduates		
Total Replies	Yes	Per Cent	Total Replies	Yes	Per Cent	Total Replies	Yes	Per Cent
122	77	63.1	80	67	83.8	73	56	76.7

TABLE 2. SUMMARY BY LANGUAGE AND BY SCHOOL LEVEL

	French (%)	German (%)	Italian (%)	Russian (%)	Spanish (%)	Other[4] (%)	Unspecified (%)
Secondary	711 (93.8)	505 (66.6)	67 (8.8)	110 (14.5)	670 (84.4)	56 (7.4)	8 (1.1)
Elementary	96 (12.7)	35 (4.6)	2 (.3)	6 (.8)	101 (13.3)	1 (.1)	54 (7.1)

[4] See Table 12 for list of uncommon languages.

All of the 758 institutions with teacher preparation for the modern foreign languages are listed together in Part II of this report, with the languages for which they prepare teachers.

A total of 576 undergraduate institutions replied to the questions concerning supervision of practice teaching. Most of these colleges and universities (81.6%) replied that the prospective teacher-candidates could obtain supervisory secondary school practice teaching under the jurisdiction of their own institutions; but a minority (18.4%) indicated that the students would practice teach under the jurisdiction of an affiliated school. The resulting practice teaching was done mainly in the public school systems of each state. However, 19 of the 40 teachers colleges which replied indicated that the practice teaching was done under supervision in their own laboratory school.

The teachers colleges were asked to answer two

[5] Some institutions offered both the common methods section and the separate language sections.

TABLE 5. PRACTICE TEACHING ARRANGEMENTS IN UNDERGRADUATE INSTITUTIONS

A. Supervision: (576 replies)	Yes	Per Cent
In one's own college or university	470	81.6
In an affiliated institution	106	18.4
B. Type of school in which teaching is done:* (597 combination replies)		
Public secondary	474	79.4
Laboratory (on-campus)	67	11.2
Private	56	9.4
C. Type of supervisor:* (874 combination replies)		
High school classroom teacher	389	44.5
Education department's supervisor	356	40.7
MFL department's staff member	129	14.8

additional questions concerning methods courses and two relating to supervised practice teaching. Questions and answers follow.

1) "Besides being a specialist in MFL does he (the methods instructor) have experience in *professional education?*"

In 23 of the 25 replies (92.0%) the modern foreign language methods instructor had such experience.

2) "Is he currently a high school teacher or supervisor serving part-time in your institution?"

Only 4 out of 25 replies (16.0%) indicated such use of a high school teacher.

3) "How many semester credit hours of supervised secondary school practice teaching do you require from your candidates in the modern foreign languages?"

Of the 28 replies, 23 institutions (82.1%) required 6-12 semester hours; 2 (7.1%), 13-16 semester hours; and 3 (10.7%), 3-5 semester hours.

4) "Does the methods instructor supervise the practice teaching?"

Out of 29 institutions, 15 (51.7%) said that he did.

Graduate schools were asked a different question concerning practice teaching from those asked of the other institutions. They were asked, "Do you allow *graduate credit* for a course in Supervised Practice Teaching taken by teaching candidates while earning a graduate degree?" A total of 123 replies were received, 28 affirmative (22.8%), but an overwhelming 95 were negative (77.2%).

In addition, the graduate schools were asked (1) to give the total number of their graduate assistants, (2) the number of assistants who were teaching in undergraduate departments, and (3) whether or not these assistants were supervised. The replies are given in the table below.

TABLE 6. GRADUATE SCHOOL ASSISTANTS AND THEIR SUPERVISION

Language	No. of Schools With Assistants	No. of Assistants	No. Teaching Undergrad. Classes 1959–60	No. & Per Cent Supervised Undergrad. Teaching Assts.
Chinese	2	3	3	1 (33.3)
French	67	437	350	185 (52.9)
German	52	268	236	132 (55.9)
Hebrew	2	4	3	2 (66.7)
Italian	10	37	27	22 (81.5)
Japanese	2	3	3	1 (33.3)
Polish	1	1	0	0 —
Portuguese	4	5	3	2 (66.7)
Russian	14	59	38	21 (55.3)
Spanish	65	340	286	156 (54.5)
Totals	—	1157	947	521 (55.0)

TABLE 7. REQUIREMENT OF MORE THAN ONE MFL

	No. of Replies	Yes	Per Cent	No	Per Cent
Undergraduate level	567	82	14.5	485	85.5
Graduate (M.A.) level	123	51	41.5	72	58.5

Although a second foreign language was not required of the potential MFL teacher-candidate by most undergraduate and graduate institutions, undergraduates were advised by 71.3 per cent of the responding institutions (321 out of 450) to study a second language. Enough elective hours were given by 449 out of 480 institutions (93.5%) to make selection of a second language possible for undergraduates. Of the responding 469 institutions, (78.0%) kept a record of the languages which their teacher candidates knew. In the graduate schools, 87 out of 115 (75.7%) kept such a record.

TABLE 8. TESTING AUDIO-LINGUAL COMPETENCY OF M.A. CANDIDATES

	Total Replies	Yes	Per Cent
Check made of audio-lingual competency of candidate	117	93	79.5
Before admitting candidate to graduate school	88	49	55.7
After matriculation but before start of course	57	20	35.1
Other times of checking:	37	—	—
Regular intervals		13	35.1
During first semester		15	40.5
End of first semester		3	8.1
Final checking before M.A.		6	16.2

In nearly all of the teacher-preparatory undergraduate institutions, the grade average for entrance into MFL teacher-education work was the same as that for all other subject areas. The *C* grade was listed by almost all of the undergraduate

TABLE 9. PER CENT OF GRADUATE SCHOOL MFL COURSES CONDUCTED IN THE FOREIGN LANGUAGE

Language	Total Replies	At Least ¾ of Courses	Per Cent of Total Replies
French	93	49	52.7
German	65	34	52.3
Hebrew	4	2	50.0
Italian	21	12	57.1
Portuguese	3	3	100.0
Russian	19	7	36.8
Spanish	95	50	52.6
Totals	300	159	53.0

*Some institutions checked two or more combinations of practice teaching arrangements.

TABLE 10. ORGANIZATION OF MFL CURRICULAR OFFERINGS IN GRADUATE SCHOOLS

A. Per Cent Ranges of MFL Courses Offered in Literature and Civilization

Language	Total Replies	Ranges of Per Cents and % of Total Replies in Each							
		1–24	%	25–49	%	50–74	%	75–100	%
French	88	3	3.4	5	5.7	31	35.2	49	55.7
German	61	1	1.6	5	8.2	24	39.3	31	50.8
Hebrew	2	0	—	0	—	1	50.0	1	50.0
Italian	21	0	—	1	4.8	2	9.5	18	85.7
Portuguese	4	0	—	0	—	1	25.0	3	75.0
Russian	19	1	5.3	5	26.3	8	42.1	5	26.3
Spanish	92	4	4.3	10	10.9	26	28.3	52	56.5
Totals	287	9	3.1	26	9.1	93	32.4	159	55.4

B. Per Cent Ranges of MFL Courses Offered in Linguistics

Language	Total Replies	Ranges of Per Cents and % of Total Replies in Each							
		Zero	%	1–9	%	10–19	%	20 & Over	%
French	64	0	—	19	29.7	25	39.1	20	31.2
German	43	0	—	10	23.3	12	27.9	21	48.8
Hebrew	0	0	—	0	—	0	—	0	—
Italian	10	0	—	1	10.0	3	30.0	6	60.0
Portuguese	1	0	—	0	—	1	100.0	0	—
Russian	12	0	—	0	—	2	16.7	10	83.3
Spanish	63	2	3.2	16	25.4	24	38.1	21	33.3
Totals	193	2	1.0	46	23.8	67	34.7	78	40.4

C. Per Cent Ranges of MFL Courses Offered in Advanced Language: Oral and Written Practice

Language	Total Replies	Ranges of Per Cents and % of Total Replies in Each							
		5–9	%	10–29	%	30–49	%	50 & Over	%
French	79	14	17.7	48	60.8	8	10.1	9	11.4
German	58	20	34.5	25	43.1	4	6.9	9	15.5
Hebrew	3	0	—	1	33.3	0	—	2	66.7
Italian	15	1	6.7	11	73.3	0	—	3	20.0
Portuguese	1	0	—	0	—	1	100.0	0	—
Russian	19	2	10.5	9	47.4	5	26.3	3	15.8
Spanish	77	11	14.3	50	64.9	7	9.1	9	11.7
Totals	252	48	19.0	144	57.1	25	9.9	35	13.9

institutions. Graduate schools were not asked to give grade-average entrance requirements.

Questions concerning the testing of audio-lingual competency, and the organization of curricula for modern foreign language teacher-trainees were addressed to the graduate schools only.

Practices of Graduate Schools in Regard to the Earning of the M.A. Degree in Modern Foreign Languages Through Summer Study: Of 123 institutions, 71 (57.7%) said that the M.A. in MFLs could be earned through summer study alone. As was to be expected, the chief languages offered in summer programs were French, German, and Spanish. Most institutions allowed five or six summers for the completion of the degree; however, 6 set no limit.

Summary: This survey on teacher-education curricula has yielded adequate information on the number of institutions of higher learning which prepare teachers for modern foreign languages by giving them sufficient semester hours in languages plus the required professional education courses in methods and practice teaching. Certain information concerning degrees offered is included in a separate report, "Language Learning in American Colleges and Universities." This separate report also gives detailed information on changes in curricula, the use of language laboratories and language residential houses, and the availability of language study programs abroad.

Eight significant facts emerge from this report:

1. Teacher-preparation curricula for prospective modern foreign language teachers is currently offered in approximately 2 out of 3 institutions of higher learning in the United States.

2. Liberal arts colleges and private and state colleges and universities prepare almost all of the teachers of modern foreign languages.

3. Institutions of higher learning are becoming more and more alike: some technical institutions offer teacher preparation in modern foreign languages; liberal arts colleges have added teacher training; and teachers colleges have become general colleges or universities in 31 of the 50 states.

4. Colleges specifically designated as teachers colleges are rapidly disappearing from the educational scene in the United States.

5. Among institutions of higher learning, there is a growing practice of co-operation between modern language departments and departments of education in preparation of teachers, both on the undergraduate and graduate levels.

6. Methods courses are usually taught by specialists in modern foreign languages in the home institution or in an affiliated one. In some institu-

tions no separate methods courses are offered, the methods being included as part of the practice-teaching experience.

7. The potential teacher candidate in one modern foreign language is usually not required to take courses in another, although most of the institutions make available sufficient elective hours for this if the student chooses to prepare in two.

8. Nearly 80 per cent of the graduate schools which prepare modern foreign language teachers test the audio-lingual competency of their candidates.

PART II. COLLEGES AND UNIVERSITIES REPORTING TEACHER-PREPARATION FOR MFLS

Abbreviations Used in Table of Institutions

AG —Agriculture or Agricultural
A&M —Agricultural & Mechanical
AM&N —Agricultural, Mechanical, & Normal
BUS AD—Business Administration
C —College
C of E —College of Education
ENG —Engineering
IND —Industrial
INST —Institute
N —Normal
POLY —Polytechnic
SC —State College
SEM —Seminary
S & T —Science & Technology
STC —State Teachers College
SU —State University
TC —Teachers College
TECH —Technology, Technical, or Technological
THEO —Theological
U —University

Language Abbreviations

F —French
G —German
I —Italian
R —Russian
S —Spanish

Other Abbreviations

FL —Foreign Language
FLES —Foreign Languages in Elementary Schools
GR —Graduate
SEM. HRS.—Semester Hours
H.S. —High School
N —New; an FL begun in College
* —Offerings adequate only for certification for 2nd FL
** —For permanent certification

COLLEGES AND UNIVERSITIES IN THE UNITED STATES REPORTING TEACHER-PREPARATION FOR MODERN FOREIGN LANGUAGES[1]

ALABAMA: (Major FL: 18 Sem. Hrs.)
Alabama C, Montevallo—Secondary: F, S
Alabama, U of, University—Secondary: F, G, S
Athens C, Athens—Secondary: F, G, S
Auburn U, Auburn—Secondary: F, G, S
Birmingham-Southern C, Birmingham—Secondary: F, G, S
Huntingdon C, Montgomery—Secondary: F, S
Jacksonville SC, Jacksonville—Secondary: F, S; FLES: unspecified
Judson C, Marion—Secondary: F, S; FLES: unspecified
Livingston SC, Livingston—Secondary: F, S
St. Bernard C, St. Bernard—Secondary: F, G, S; FLES: unspecified
Spring Hill C, Spring Hill—Secondary: F, G, S
Talladega C, Talladega—Secondary: F

ALASKA: (Major FL: 15 Sem. Hrs.; 2nd FL: 12 Sem. Hrs.)
Alaska, U of, College—Secondary: F, G, R*

ARIZONA: (Major FL: 6 H.S. plus 9 or N 15)[2]
Arizona SC, Flagstaff—Secondary: S; FLES: S
Arizona SU, Tempe—Secondary: F, G, S; FLES: S
Arizona, U of, Tucson—Secondary: F, G, I, R, S—Chinese, Hindi, Japanese, Portuguese; FLES: S
Grand Canyon C, Phoenix—Secondary: S

ARKANSAS: (Major FL: 18 Sem. Hrs.)
A M & N C, Pine Bluff—Secondary: F, G, S
Arkansas C, Batesville—Secondary: F
Arkansas Poly C, Russellville—Secondary: F
Arkansas SC, State College—Secondary: F, G
Arkansas STC, Conway—Secondary: F, S; FLES: unspecified
Arkansas, U of, Fayetteville—Secondary: F, G, S; FLES: S
Henderson STC, Arkadelphia—Secondary: F, G, S
Hendrix C, Conway—Secondary: F, S
Ozarks, C of the, Clarksville—FLES: unspecified
Philander Smith C, Little Rock—Secondary: F, S; FLES: unspecified
Southern SC, Magnolia—Secondary: F, S; FLES: unspecified

CALIFORNIA: (Major FL: 36 incl. 6 GR; 2nd FL: 20 Sem. Hrs.)
California, U of, Berkeley—Secondary: F, G, I, R, S—Czech, Polish, Serbo-Croatian
California, U of, Davis—Secondary: F, G, S
California, U of, Los Angeles—Secondary: F, G, S
California, U of, Riverside—Secondary: F, G, S
California, U of, Santa Barbara—Secondary: F, G, S
Chico SC, Chico—Secondary: S
Claremont GR School, Claremont—Secondary: See Pomona & Scripps C
Fresno SC, Fresno—Secondary: F, G, R,* S; FLES: S
Holy Names, C of, Oakland—Secondary: F, G, I, S
Humboldt SC, Arcata—Secondary: F
Long Beach SC, Long Beach—Secondary: F, G, S
Los Angeles SC of Applied Arts & Sciences, Los Angeles—Secondary: F,* S; FLES: S
Loyola U, Los Angeles—Secondary: S
Marymount C, Palos Verdes Estates—Secondary: F,* S*
Mills C, Oakland—Secondary: F, S
Mount St. Mary's C, Los Angeles—Secondary: F, S
Notre Dame, C of Belmont—FLES: F, S
Occidental C, Los Angeles—Secondary: F, G, S
Pacific, C of the, Stockton—Secondary: F, G, S
Pacific Union C, Angwin—Secondary: F, G, S
Pomona C, Claremont[3]—Secondary: F, G, S
Redlands, U of, Redlands—Secondary: F, G, S; FLES: S
Sacramento SC, Sacramento—Secondary: F, G, S; FLES: S
San Diego SC, San Diego—Secondary: F,* G,* S*
San Fernando Valley SC, Northridge—Secondary: F, G,* R,* S
San Francisco C for Women, San Francisco—Secondary: F, G, I, S
San Francisco SC, San Francisco—Secondary: F, G, S; FLES: S
San Francisco, U of, San Francisco—Secondary: F, G,* S
San Jose SC, San Jose—Secondary: F, G, S; FLES: S
Scripps C, Claremont[3]—Secondary: F, G, S
Southern California, U of, Los Angeles—Secondary: F, G, R,* S; FLES: S
Stanford U, Stanford—Secondary: F, G, R, S—Chinese, Japanese
Whittier C, Whittier—Secondary: F, G, S

COLORADO: (Major FL: 12 Sem. Hrs.)
Adams SC, Alamosa—Secondary: S; FLES: S
Colorado C, Colorado Springs—Secondary: F, G, S
Colorado SC, Greeley—Secondary: F, S; FLES: S
Colorado SU, Fort Collins—Secondary: F, G, S
Colorado, U of, Boulder—Secondary: F, G, I, R, S
Denver, U of, Denver—Secondary: F, G, S
Loretto Heights C, Loretto—Secondary: F, S
Western SC of Colorado, Gunnison—Secondary: F, S

CONNECTICUT: (Major FL: 18 Sem. Hrs.; 2nd FL: 12 Sem. Hrs.)
Bridgeport, U of, Bridgeport—Secondary: F, G, S
Central Connecticut SC, New Britain—Secondary: F; FLES: F
Connecticut C, New London—Secondary: F, G, I, R, S
Connecticut, U of, Storrs—Secondary: F, G, I, R, S; FLES: unspecified
Diocesan TC, Hartford[4]—Secondary: F, R, S;

[1] The institutions included offer at least a bachelor's degree and are accredited by one of the following agencies: State, Regional, or National. (See *United States Office of Education Directory 1960-61, Higher Education, Part 3.*) For each state the certification requirement is given in parentheses.

[2] For schools that are members of the North Central Association only; for State approved schools it is 4 H.S. plus 5 or 9 semester hours.

[3] MFL teacher preparatory courses offered at graduate level in an affiliated institution.

[4] For women of religious orders only.

FLES: unspecified
Fairfield U, Fairfield—Secondary: F, G, R, S
St. Joseph C, West Hartford—Secondary: F, S
Southern Connecticut SC, New Haven—Secondary: F, G, S
Trinity C, Hartford—Secondary: F, G, S
Yale U, New Haven—Secondary: F, G, I, R, S

DELAWARE: (Major FL: 24 Sem. Hrs.)
Delaware, U of, Newark—Secondary: F, G, S; FLES: F, G, S

DISTRICT OF COLUMBIA: (Major FL: 30[a] Sem. Hrs.)
American U—Secondary: F, G, R, S—Arabic, Japanese
Catholic U of America—Secondary: F, S
District of Columbia TC—Secondary: F, S
George Washington U—Secondary: F, G, S; FLES: F, G, S
Georgetown U—Secondary: F, G, I, R, S—Arabic, Chinese, Hebrew, Japanese, Portuguese
Trinity C—Secondary: F, G, S

FLORIDA: (Major FL: 24 Sem. Hrs.; 2nd FL: 18 Sem. Hrs.)
Barry C, Miami—Secondary: F, S
Bethune-Cookman C, Daytona Beach—Secondary: F, G, S
Florida Southern C, Lakeland—Secondary: F, G, S
Florida SU, Tallahassee—Secondary: F, G, R,* S; FLES: S
Florida, U of, Gainesville—Secondary: F, G, R, S
Miami, U. of, Coral Gables—Secondary: F, G, R, S
Rollins C, Winter Park—Secondary: F, G, S
Stetson U, De Land—Secondary: F, R, S
Tampa, U of, Tampa—Secondary: S

GEORGIA: (Major FL: 6 H.S. plus 20 or N 27)
Agnes Scott C, Decatur—Secondary: F, S
Atlanta U, Atlanta—Secondary: F
Brenau C, Gainesville—Secondary: F, S
Clark C, Atlanta—Secondary: F, S
Emory U, Atlanta—Secondary: F, G, S
Fort Valley SC, Fort Valley—Secondary: F
Georgia SC of Bus Ad, Atlanta—Secondary: F, G, S
Georgia SC for Women, Milledgeville—Secondary: F, S; FLES: F, S
Georgia, U of, Athens—Secondary: F, S
La Grange C, La Grange—Secondary: F, S; FLES: unspecified
Mercer U, Macon—Secondary: F, G, S; FLES: F, S
Savannah SC, Savannah—Secondary: F, S
Shorter C, Rome—Secondary: F, S
Tift C, Forsyth—Secondary: F
Wesleyan C, Macon—Secondary: F, S

HAWAII: (Major FL: 6 H.S. plus 24 or N 30; 2nd FL: 6 H.S. plus 18 or N 24)
Hawaii, U of, Honolulu—Secondary: F, S; FLES: Japanese

IDAHO: (Major FL: 15 Sem. Hrs.)
Idaho, C of, Caldwell—Secondary: F, S
Idaho SC, Pocatello—Secondary: F, G, S; FLES: F, G, S

*M.A. required.

TABLE 11. SUMMARY BY STATES AND BY LANGUAGES OF INSTITUTIONS REPORTING TEACHER PREPARATION

	No. of Inst.	FRENCH		GERMAN		ITALIAN		RUSSIAN		SPANISH		OTHER		UNSPEC.	
		Sec	FLES	Sec	FLES	Sec	FLES	Sec	FLES	Sec	FLES	Sec	FLES	Sec	FLES
Alabama	12	12		6						11					3
Alaska	1	1		1				1							
Arizona	4	2		2		1		1		4	3	4			
Arkansas	11	10		4						7	1				4
California	33	28	1	24		3		5		30	8	5			
Colorado	8	7		4		1		1		8	2				
Connecticut	10	10	1	7		3		5		9					2
Delaware	1	1	1	1	1					1	1				
D. of Columbia	6	6	1	4	1	1		2		6	1	7			
Florida	9	8		6				4		9	1				
Georgia	15	15	2	3						12	2				1
Hawaii	1	1								1			1		
Idaho	3	3	1	2	1					3	1				
Illinois	32	32	6	29	3	3		10	1	32	2	5			1
Indiana	25	24	3	22	1	1		4		22	2				1
Iowa	19	19	3	18	3			5		17	2	1			4
Kansas	20	16	2	10	2					17	4			2	2
Kentucky	17	17	4	12		1		1		15	2	1			3
Louisiana	17	15	2	4		2		1		15	2			1	
Maine	6	6	1	6		1		1		4	1				
Maryland	10	10	3	8	1	2				19	1				
Massachusetts	32	31	4	22		10		8		26	3	9			2
Michigan	21	21	7	19	2			3	1	19	5	3			
Minnesota	18	18	2	17	2			4	1	17	3	2			1
Mississippi	5	5		3						5					
Missouri	16	15	1	11				2		15	2	1			5
Montana	2	2	1	2	1			2		2	1				
Nebraska	14	13	5	12	2			2		12	4	1			
Nevada	1	1		1		1				1	1				
New Hampshire	8	8	2	4		1		1		5					1
New Jersey	13	13	1	11		4		2		12	1	3			1
New Mexico	7	5		2				1		7	4	1			
New York	60	57	5	39		12	1	13	1	55	4	6			1
North Carolina	23	23	2	5		1				18	1				
North Dakota	5	5		5						3		1			1

TABLE 11. (*Continued*)

	No. of Inst.	FRENCH		GERMAN		ITALIAN		RUSSIAN		SPANISH		OTHER		UNSPEC.	
		Sec	FLES	Sec	FLES	Sec	FLES	Sec	FLES	Sec	FLES	Sec	FLES	Sec	FLES
Ohio	39	39	8	33	3	3		6	1	38	7				2
Oklahoma	14	10	2	3						14	3				1
Oregon	11	11		9				2		9					1
Pennsylvania	58	57	7	46	1	9		14		51	3	3		1	10
Rhode Island	3	3	1	2	1	2	1			3	1				
South Carolina	10	10	1	5	1			1	1	9	1				
South Dakota	3	2		3	1					3	1				
Tennessee	19	18	1	9				1		16	1			1	
Texas	40	30	6	21	2	2		1		38	10			1	
Utah	4	3		4						4	1	1			
Vermont	5	4	1	2				1		3					
Virginia	19	18	1	9	1	2		2		15	1			1	1
Washington	13	12	3	10	2			1		12	4				3
West Virginia	10	10	1	5	1					6	1				
Wisconsin	24	22	4	17	2	1		3		19	2	2		1	3
Wyoming	1	1	1	1						1					
Total	758	711	96	505	35	67	2	110	6	670	101	56	1	8	54

Idaho, U of, Moscow—Secondary: F, G, S

ILLINOIS: (Major FL: 6 H.S. plus 10 or N 16; 2nd FL: 16 Sem. Hrs.)
Augustana C, Rock Island—Secondary: F, G, S—Swedish
Barat C of the Sacred Heart, Lake Forest—Secondary: F, S
Bradley U, Peoria—Secondary: F, G, S
Carthage C, Carthage—Secondary: F, G, S
Chicago, U of, Chicago—Secondary: F, G, R, S—Bengali, Chinese, Hindi; FLES: G
De Paul U, Chicago—Secondary: F, G, S
Eastern Illinois U, Charleston—Secondary: F, G, S
Elmhurst C, Elmhurst—Secondary: F, G, S
Illinois C, Jacksonville—Secondary: F, G, S
Illinois S N U, Normal—Secondary: F, G, R, S; FLES: F, G, S
Illinois, U of, Urbana—Secondary: F, G, I, R, S
Illinois Wesleyan U, Bloomington—Secondary: F, G, S
Lake Forest C, Lake Forest—Secondary: F, G, S
Loyola U, Chicago—Secondary: F, G, R, S—Polish
MacMurray C, Jacksonville—Secondary: F, G, S
McKendree C, Lebanon—Secondary: F, G, S
Millikin U, Decatur—Secondary: F, G, S
Monmouth C, Monmouth—Secondary: F, G, S
Mundelein C, Chicago—Secondary: F, G, R, S; FLES: F
North Central C, Naperville—Secondary: F, G, S
Northern Illinois U, De Kalb—Secondary: F, G, R, S; FLES: F
Northwestern U, Evanston—Secondary: F, G, I, R, S
Principia C, Elsah—Secondary: F, S
Quincy C, Quincy—Secondary: F, S; FLES: F
Rockford C, Rockford—Secondary: F, G, S; FLES: F
Roosevelt U, Chicago—Secondary: F, G, R, S
Rosary C, River Forest—Secondary: F, G, I, S
St. Francis, C of, Joliet—Secondary: F, G, S
St. Xavier C, Chicago—Secondary: F, G, S; FLES: unspecified
Southern Illinois U, Carbondale—Secondary: F, G, R, S; FLES: F, G, R, S
Western Illinois U, Macomb—Secondary: F, G, R, S
Wheaton C, Wheaton—Secondary: F, G, S

INDIANA: (Major FL: 6 H.S. plus 24 or N 30; 2nd FL: 6 H.S. plus 18 or N 24)
Anderson C & Theo Sem, Anderson—Secondary: F, G, S
Ball STC, Muncie—Secondary: F, G, S; FLES: F
Butler U, Indianapolis—Secondary: F, G, R,* S
DePauw U, Greencastle—Secondary: F, G, S
Earlham C, Richmond—Secondary: F, G, R, S
Franklin C of Indiana, Franklin—Secondary: F, G, S
Goshen C, Goshen—Secondary: F, G, S
Hanover C, Hanover—Secondary: F, G, S
Huntington C, Huntington—Secondary: F, S
Indiana Central C, Indianapolis—Secondary: F, G, S
Indiana STC, Terre Haute—Secondary: F, G, S; FLES: F, S
Indiana U, Bloomington—Secondary: F, G, R, S
Manchester C, North Manchester—Secondary: F, G, S
Marian C, Indianapolis—Secondary: F, G, S; FLES: unspecified
Marion C, Marion—Secondary: F, G, S
Notre Dame, U of, Notre Dame—Secondary: F, G, R, S
Oakland City C, Oakland City—Secondary: G
Purdue U, Lafayette—Secondary: F, G, S; FLES: F, G, S
St. Francis C, Fort Wayne—Secondary: F, G, S
St. Joseph's C, Rensselaer—Secondary: F,* G,* S*
St. Mary-of-the-Woods C, St. Mary-of-the-Woods—Secondary: F, G, I,* S
St. Mary's C, Notre Dame—Secondary: F, G, S
St. Meinrad Sem, St. Meinrad—Secondary: F
Taylor U, Upland—Secondary: F
Valparaiso U, Valparaiso—Secondary: F, G, S

IOWA: (Major FL: 3 H.S. plus 12 or N 15)
Buena Vista C, Storm Lake—Secondary: F, G, S; FLES: unspecified
Clarke C, Dubuque—Secondary: F, S
Cornell C, Mt. Vernon—Secondary: F, G, R, S
Drake U, Des Moines—Secondary: F, G, S; FLES: F, G, S

TABLE 12. SUMMARY BY STATES AND BY LANGUAGES OF INSTITUTIONS[1] REPORTING TEACHER PREPARATION IN UNCOMMON LANGUAGES

ARIZONA	—Chinese, Hindi, Japanese, and Portuguese
CALIFORNIA	—Chinese, Czech, Japanese, Polish, and Serbo-Croatian
D. OF COLUMBIA	—Arabic (2), Chinese, Hebrew, Japanese (2), and Portuguese
HAWAII (FLES)	—Japanese
ILLINOIS	—Bengali, Chinese, Hindi, Polish, and Swedish
IOWA	—Norwegian
KENTUCKY	—Hebrew
MASSACHUSETTS	—Bulgarian, Chinese, Czech, Japanese, Korean, Polish, Portuguese, Rumanian, and Serbo-Croatian
MICHIGAN	—Arabic, Chinese, and Japanese
MINNESOTA	—Norwegian and Swedish
MISSOURI	—Portuguese
NEBRASKA	—Danish
NEW JERSEY	—Arabic, Persian, and Turkish
NEW MEXICO	—Portuguese
NEW YORK	—Hebrew (5) and Portuguese
NORTH DAKOTA	—Norwegian
PENNSYLVANIA	—Baltic, Polish, and Slavic
UTAH	—Portuguese
WISCONSIN	—Hebrew and Portuguese

[1] If more than one program in an individual language was reported, the total is indicated in parentheses after the name of the language. All programs are for secondary school teaching, except the one in Hawaii, which is for the elementary schools.

Dubuque, U of, Dubuque—Secondary: F, G, S; FLES: F
Grinnell C, Grinnell—Secondary: F, G, S
Iowa STC, Cedar Falls—Secondary: F, G, S; FLES: F, G, S
Iowa, SU of, Iowa City—Secondary: F, G, S
Iowa SU of S & T, Ames—Secondary: F, G, R, S
Iowa Wesleyan C, Mt. Pleasant—Secondary: F, G, S
Loras C, Dubuque—Secondary: F, G, S
Luther C, Decorah—Secondary: F, G, S—Norwegian
Morningside C, Sioux City—Secondary: F, G, R, S; FLES: unspecified
Mount Mercy C, Cedar Rapids—Secondary: F, G, S; FLES: unspecified
Simpson C, Indianola—Secondary: F, G, R, S
Upper Iowa U, Fayette—Secondary: F, G, R, S; FLES: unspecified
Wartburg C, Waverly—Secondary: F, G; FLES: G
Westmar C, LeMars—Secondary: F, G, S
William Penn C, Oskaloosa—Secondary: F, G

KANSAS: (Major FL: 24 Sem. Hrs.; 2nd FL: 15 Sem. Hrs.)
Baker U, Baldwin City—Secondary: F, G, S
Bethany C, Lindsborg—Secondary: F, G, S; FLES: unspecified
Bethel C, North Newton—Secondary: F, G, S; FLES: unspecified
Emporia, C of, Emporia—Secondary: unspecified
Fort Hays Kansas SC, Hays—Secondary: F, G, S
Kansas, U of, Lawrence—Secondary: F, G, S; FLES: F, G, S
Kansas STC, Emporia—Secondary: F, S; FLES: S
Kansas SC, Pittsburg—Secondary: F, S
Kansas SU of AG & Applied Science, Manhattan—Secondary: F, G, S; FLES: F, G, S
Marymount C, Salina—Secondary: F, S
Mount St. Scholastica C, Atchison—Secondary: F, S
Ottawa U, Ottawa—Secondary: F, S
Sacred Heart C, Wichita—Secondary: unspecified
St. Benedict's C, Atchison—Secondary: S
St. Mary C, Xavier—Secondary: F, S
Southwestern C, Winfield—Secondary: F, S
Sterling C, Sterling—Secondary: F, G
Tabor C, Hillsboro—Secondary: G, S
Washburn U of Topeka, Topeka—Secondary: F, G, S
Wichita, U of, Wichita—Secondary: F, G, S; FLES: S

KENTUCKY: (Major FL: 24 Sem. Hrs.; 2nd FL: 18 Sem. Hrs.)
Asbury C, Wilmore—Secondary: F, G,* S
Bellarmine C, Louisville—Secondary: F,* G,* S*
Berea C, Berea—Secondary: F, G, S
Brescia C, Owensboro—Secondary: F
Centre C of Kentucky, Danville—Secondary: F, G, S
Eastern Kentucky SC, Richmond—Secondary: F, S
Georgtown C, Georgetown—Secondary: F, G, S
Kentucky, U of, Lexington—Secondary: F, G, I, R, S—Hebrew; FLES: F, S
Louisville, U of, Louisville—Secondary: F, G, S
Morehead SC, Morehead—Secondary: F, S; FLES: F, S
Murray SC, Murray—Secondary: F, G, S; FLES: F
Nazareth C, Louisville—Secondary: F, G, S
Transylvania C, Lexington—Secondary: F, G, S; FLES: unspecified
Union C, Barbourville—Secondary: F, G; FLES: unspecified
Ursuline C, Louisville—Secondary: F, S; FLES: unspecified
Villa Madonna C, Covington—Secondary: F, G, S
Western Kentucky SC, Bowling Green—Secondary: F, S; FLES: F

LOUISIANA: (Major FL: 6 H.S. plus 18 or N 24; 2nd FL: 18 Sem. Hrs.)
Centenary C, Shreveport—Secondary: F, G, S
Dillard U, New Orleans—Secondary: unspecified
Francis T. Nicholls SC, Thibodaux—Secondary: F, S
Grambling C, Grambling—Secondary: F, S
Louisiana C, Pineville—Secondary: F
Louisiana Poly Inst, Ruston—Secondary: F, S
Louisiana SU & A & M C, Baton Rouge—Secondary: F, G, I, R, S; FLES: F, S
Loyola U, New Orleans—Secondary: F, G, S
McNeese SC, Lake Charles—Secondary: F, S
Northeast Louisiana SC, Monroe—Secondary: F, S
Northwestern SC of Louisiana, Natchitoches—Secondary: F, G, S
St. Mary's Dominican C, New Orleans—Secondary: S
Southeastern Louisiana C, Hammond—Secondary: F, S
Southern U & A & M C, Baton Rouge—Secondary: F, S
Southwestern Louisiana, U of, Lafayette—Secondary: F, S
Tulane U of Louisiana, New Orleans—Secondary: F, I, S; FLES: F, S
Xavier U, New Orleans—Secondary: F, S

MAINE: (Major FL: 24 Sem. Hrs.; 2nd FL: 12 Sem. Hrs.)
Bates C, Lewiston—Secondary: F, G, S
Bowdoin C, Brunswick—Secondary: F, G, I,* R,* S
Colby C, Waterville—Secondary: F, G, S
Maine, U of, Orono—Secondary: F, G, S; FLES: F, S
St. Francis C, Biddeford—Secondary: F, G
St. Joseph's C, North Windham—Secondary: F, G

MARYLAND: (Major FL: 18 Sem. Hrs.)
Goucher C, Baltimore—Secondary: F, G, S
Hood C, Frederick—Secondary: F, S
Johns Hopkins U, Baltimore—Secondary: F, G, I, S
Maryland, U of, College Park—Secondary: F, G, S; FLES: F, G, S
Mount St. Agnes C, Mt. Washington—Secondary: F, G, S; FLES: F
Notre Dame of Maryland Inc., C of, Baltimore—Secondary: F, G, I, S; FLES: F
St. Joseph's C, Emmitsburg—Secondary: F, S
Washington C, Chestertown—Secondary: F, G, S
Washington Missionary C, Takoma Park—Secondary: F, G, S
Western Maryland C, Westminster—Secondary: F, G, S

MASSACHUSETTS: (Major FL: 18 Sem. Hrs.; 2nd FL: 9 Sem. Hrs.)
American International C, Springfield—Secondary: F
Amherst C, Amherst—Secondary: F, G, I, S
Anna Maria C for Women, Paxton—Secondary: F, S; FLES: unspecified
Assumption C, Worcester—Secondary: F
Atlantic Union C, South Lancaster—Secondary: F, G, S; FLES: unspecified
Boston C, Chestnut Hill—Secondary: F, G, S
Boston U, Boston—Secondary: F, G, I, R, S
Clark U, Worcester—Secondary: F, G, S
Curry C, Milton—Secondary: F, G, S
Eastern Nazarene C, Wollaston—Secondary: F, G, S; FLES: S
Emmanuel C, Boston—Secondary: F, G, I, R, S
Gordon C, Beverly Farms—Secondary: F, G
Harvard U, Cambridge—Secondary: F, G, I, R, S—Bulgarian, Chinese, Czech, Japanese, Korean, Polish, Portuguese, Rumanian, Serbo-Croatian
Holy Cross, C of, Worcester—Secondary: F, G, R, S
Massachusetts, U of, Amherst—Secondary: F, G, S; FLES: F
Mount Holyoke C, South Hadley—Secondary: F, G, I, R, S; FLES: F
Newton C of Sacred Heart, Newton—Secondary: F, G, I, R, S
Northeastern U, Boston—Secondary: F, G, S
Our Lady of the Elms C, Chicopee—Secondary: F, S; FLES: F, S
Radcliffe C, Cambridge—Secondary: See Harvard U
Regis C, Weston—Secondary: F, G, I, R, S
Simmons C, Boston—Secondary: F, S
Smith C, Northampton—Secondary: F, G, I, R, S
Stonehill C, North Easton—Secondary: F, G,* S*
Suffolk U, Boston—Secondary: F, S
SC, Boston—Secondary: F, S
SC, Bridgewater—Secondary: F
SC, Worcester—Secondary: F
Tufts U, Medford—Secondary: F, G, I, S; FLES: F, S
Wellesley C, Wellesley—Secondary: F, G, I, S
Wheaton C, Norton—Secondary: F, G, S
Williams C, Williamstown—Secondary: F, G, S

MICHIGAN: (Major FL: 24 Sem. Hrs.; 2nd FL: 15 Sem. Hrs.)
Adrian C, Adrian—Secondary: F, G,* S
Albion C, Albion—Secondary: F, G, S
Alma C, Alma—Secondary: F, G,* S
Aquinas C, Grand Rapids—Secondary: F, G, S
Calvin C, Grand Rapids—Secondary: F, G
Central Michigan U, Mt. Pleasant—Secondary: F, G, S; FLES: S
Detroit, U of, Detroit—Secondary: F, G, S
Eastern Michigan U, Ypsilanti—Secondary: F, G, S; FLES: F, S
Emmanual Missionary C, Berrien Springs—Secondary: F, G*
Hillsdale C, Hillsdale—Secondary: F, G, S
Hope C, Holland—Secondary: F, G, S
Kalamazoo C, Kalamazoo—Secondary: F, G, S
Marygrove C, Detroit—Secondary: F, S; FLES: F
Mercy C, Detroit—Secondary: F, G, S; FLES: F
Michigan SU of AG & Applied Science, East Lan-

sing—Secondary: F, G, R, S; FLES: F, G, R, S
Michigan, U of, Ann Arbor—Secondary: F, G, R, S —Arabic, Chinese, Japanese; FLES: F, G, S
Nazareth C, Nazareth—Secondary: F, G,* S*
Northern Michigan C, Marquette—Secondary: F, S
Siena Heights C, Adrian—Secondary: F, G, S
Wayne SU, Detroit—Secondary: F, G, R, S; FLES: F, S
Western Michigan U, Kalamazoo—Secondary: F, G, S; FLES: F

MINNESOTA: (Major FL: 6 H.S. plus 9 or N 15)
Augsburg C, Minneapolis—Secondary: F, G, S; FLES: unspecified
Bemidji SC, Bemidji—Secondary: F, G, R, S
Carleton C, Northfield—Secondary: F, G, S
Concordia C, Moorhead—Secondary: F, G, S
Gustavus Adolphus C, St. Peter—Secondary: F, G, S—Swedish
Hamline U, St. Paul—Secondary: F, G, S
Macalester C, St. Paul—Secondary: F, G, R, S
Mankato SC, Mankato—Secondary: F, G, R, S; FLES: F, G, R, S
Minnesota, U of, Minneapolis—Secondary: F, G, R, S
Moorhead SC, Moorhead—Secondary: F, G, S
St. Benedict, C of, St. Joseph—Secondary: F, G, S
St. Catherine, C of, St. Paul—Secondary: F, G, S
St. Cloud SC, St. Cloud—Secondary: F, G, S; FLES: F, G, S
St. Olaf C, Northfield—Secondary: F, G, S—Norwegian
St. Scholastica, C of, Duluth—Secondary: F, G
St. Teresa, C of, Winona—Secondary: F, G, S
St. Thomas, C of, St. Paul—Secondary: F, G, S
Winona SC, Winona—Secondary: F, S; FLES: S

MISSISSIPPI: (Major FL: 6 H.S plus 12 or N 18)
Blue Mountain C, Blue Mountain—Secondary: F, S
Millsaps C, Jackson—Secondary: F, G, S
Mississippi C, Clinton—Secondary: F, G, S
Mississippi SC for Women, Columbus—Secondary: F, S
Mississippi, U of, University—Secondary: F, G, S

MISSOURI: (Major FL: 5 H.S. plus 15 or N 20)
Central C, Fayette—Secondary: F, G, S
Central Missouri SC, Warrensburg—Secondary: F, G, R, S
Culver-Stockton C, Canton—Secondary: F, S
Drury C, Springfield—Secondary: F, S
Fontbonne C, St. Louis—Secondary: F, S; FLES: unspecified
Kansas City, U of, Kansas City—Secondary: F, G, S; FLES: F, S
Lindenwood C for Women, St. Charles—Secondary: F, G, S; FLES: unspecified
Maryville C of the Sacred Heart, St. Louis—Secondary: F, S; FLES: unspecified
Missouri, U of, Columbia—Secondary: F, G, S; FLES: S
National C, Kansas City—FLES: unspecified
Northeast Missouri STC, Kirksville—Secondary: F, G, S
Park C, Parkville—Secondary: F, G, S; FLES: unspecified
Rockhurst C, Kansas City—Secondary: F, G, S
St. Louis U, St. Louis—Secondary: F, G, R, S—Portuguese
Southwest Missouri SC, Springfield—Secondary: F, G, S
Washington U, St. Louis—Secondary: F, G, S

MONTANA: (Major FL: 20 Sem. Hrs.)
Montana SC, Bozeman—Secondary: F, G, R, S
Montana SU, Missoula—Secondary: F, G, R, S; FLES: F, G, S

NEBRASKA: (Major FL: 15,[e] 12[f] (plus 9 GR)**
Creighton U, Omaha—Secondary: F, G, R, S
Dana C, Blair—Secondary: F, G, S—Danish
Doane C, Crete—Secondary: F
Duchesne, C, Omaha—Secondary: F, G, S; FLES: F
Hastings C, Hastings—Secondary: F, G, S
Midland C, Fremont—Secondary: F, G, S
Nebraska STC, Chadron—Secondary: F, G, S; FLES: F, G, S
Nebraska STC, Kearney—Secondary: F, G, S; FLES, F, S
Nebraska STC, Peru—Secondary: F, G, R, S
Nebraska STC, Wayne—Secondary: F, G, S; FLES: F, G, S
Nebraska, U of, Lincoln—Secondary: F, G, S
Omaha, Municipal U of, Omaha—Secondary: F, G, S; FLES: F, S
St. Mary, C of, Omaha—Secondary: F
Union C, Lincoln—Secondary: G, S

NEVADA: (Major FL: 24 Sem. Hrs.)
Nevada, U of, Reno—Secondary: F, G, I, S: FLES: S

NEW HAMPSHIRE: (Major FL: 6 H.S. plus 12 or N 18)
Dartmouth C, Hanover—Secondary: F, G, R, S
Keene TC, Keene—Secondary: F
Mount St. Mary C, Hookset—Secondary: F, G, S
New Hampshire, U of, Durham—Secondary: F, G, S
Notre Dame C, Manchester—Secondary: F; FLES: unspecified
Plymouth TC, Plymouth—Secondary: F, S; FLES: F
Rivier C, Nashua—Secondary: F, G, I, S; FLES: F
St. Anselm's C, Manchester—Secondary: F

NEW JERSEY: (Major FL: 24,** 18[g] Sem. Hrs.; 2nd FL: 18 Sem. Hrs.)
Caldwell C for Women, Caldwell—Secondary: F; FLES: unspecified
Drew U, Madison—Secondary: F, G, S
Georgian Court C, Lakewood—Secondary: F, G, I, S
Monmouth C, West Long Branch—Secondary: F, G, R, S
Princeton U, Princeton—Secondary: F, G, I, S—Arabic, Persian, Turkish
Rutgers, The State University:
Douglass C, New Brunswick—Secondary: F, G, S
Newark C of Arts & Science, Newark—Secondary: F, G, S
Rutgers U, New Brunswick—Secondary: F, G, I, S
South Jersey, C of, Camden—Secondary: F, G, S
St. Elizabeth, C of, Convent Station—Secondary: F, S; FLES: F, S
St. Peter's C, Jersey City—Secondary: F, G, R, S
Seton Hall U, South Orange—Secondary: F, G, I, S
Upsala C, East Orange—Secondary: F, G, S

NEW MEXICO: (Major FL: 18 Sem. Hrs.)
Eastern New Mexico U, Portales—Secondary: F, S; FLES: S
New Mexico Highlands U, Las Vegas—Secondary: S; FLES: S
New Mexico SU of AG, Eng, & Science, University Park—Secondary: F, G, R, S
New Mexico, U of, Albuquerque—Secondary: F, G, S—Portuguese; FLES: S
New Mexico Western C, Silver City—Secondary: F, S; FLES: S
St. Joseph's on the Rio Grande, C of, Albuquerque—Secondary: S
St. Michael's C, Santa Fe—Secondary: F, S

NEW YORK: (Major FL: 6 H.S. plus 12 or N 18; 6 H.S. plus 18 or N 24**; 2nd FL: 6 H.S. plus 12 or N 18**)
Adelphi C, Garden City—Secondary: F, G, S
Alfred U, Alfred—Secondary: F, S
Buffalo, U of, Buffalo—Secondary: F, G, S
Canisius C, Buffalo[g]—Secondary: F, S
Colgate U, Hamilton—Secondary: F, G, R, S
College of the City of New York:
Brooklyn C, Brooklyn—Secondary: F, G, I, R, S—Hebrew
City C, New York—Secondary: F, G, I, R, S—Hebrew
Hunter C, New York—Secondary: F, G, I, S—Hebrew
Queens C, Flushing—Secondary: F, G, S
Columbia U New York—Secondary: F, G, I, R, S
Columbia U TC, New York—Secondary: F, G, I, R, S
Barnard C, New York—Secondary: F, G, I, S
Cornell U, Ithaca—Secondary: F, G, R, S
D'Youville C, Buffalo—Secondary: F, G, S
Elmira C, Elmira—Secondary: F, S
Fordham U, New York—Secondary: F, I, R, S; FLES: F, I, R, S
Good Counsel C, White Plains—Secondary: F, S
Hamilton C, Clinton—Secondary: F, G, S
Hartwick C, Oneonta—Secondary: F, G, S
Hobart & William Smith C, Geneva—Secondary: F, G, S
Hofstra C, Hempstead—Secondary: F, G, R, S; FLES: unspecified
Houghton C, Houghton—Secondary: F, G, S
Iona C, New Rochelle—Secondary: F, S
Ithaca C, Ithaca—Secondary: F, G, S
Keuka C, Keuka Park—Secondary: F, G, S
Ladycliff C, Highland Falls—Secondary: F, S
LeMoyne C, Syracuse—Secondary: F, S
Long Island U, Brooklyn—Secondary: F, G, S
C. W. Post C, Brookville—Secondary: F, G, S
Manhattan C, New York—Secondary: F, G, S

[e] In accredited schools.
[f] In approved schools.
[g] If FL is a minor endorsement.

[g] Education courses offered in fifth year.

Manhattanville C of the Sacred Heart, Purchase—Secondary: F, R, S
Marymount C, Tarrytown—Secondary: F, G, I, R, S
Mills C of E, New York—Secondary: F, G, S
Molloy Catholic C for Women, Rockville Center—Secondary: F, S
Mount St. Vincent, C of, New York—Secondary: F, G, I, S
Nazareth C, Rochester—Secondary: F; FLES: F
New Rochelle, C of, New Rochelle—Secondary: F, G, S
New York U, New York—Secondary: F, G, I, R, S —Hebrew, Portuguese
Niagara U, Niagara University—Secondary: F, G, S
Notre Dame C, Staten Island—Secondary: F, S
Robert Wesleyan C, North Chili—Secondary: S
Rochester, U of, Rochester—Secondary: F, G,
Rosary Hill C, Buffalo—Secondary: F, S; FLES: F, S
Russell Sage C, Troy—Secondary: F, S
St. Bonaventure U, St. Bonaventure—Secondary: F, G, S
St. John Fisher C, Inc., Rochester—Secondary: F
St. John's U, Jamaica—Secondary: F, G, I, S
St. Joseph's C for Women, Brooklyn—Secondary: F, S; FLES: S
St. Lawrence U, Canton—Secondary: F, G, S
St. Rose, C of, Albany—Secondary: F, G, S
Skidmore C, Saratoga Springs—Secondary: F, S
State University of New York:
C of E, Albany—Secondary: F, G, S
C of E, Buffalo—FLES: F, S
C of E, Plattsburgh—FLES: F
Harpur C, Binghamton—Secondary: F, G, S
Union C & U, Schenectady—Secondary: F, G, R,* S
Vassar C, Poughkeepsie—Secondary: F, G, I, R, S
Wagner C, Staten Island—Secondary: F, G, S
Wells C, Aurora—Secondary: F, G, S
Yeshiva U (Stern C of), New York—Secondary: F —Hebrew

NORTH CAROLINA: (Major FL: 6 H.S. plus 24 or N 30)
Appalachian STC, Boone—Secondary: F, S
Bennett C, Greensboro—Secondary: F
Catawba C, Salisbury—Secondary: F, S
Davidson C, Davidson—Secondary: F
Duke U, Durham—Secondary: F, G, S
East Carolina C, Greenville—Secondary: F, S; FLES: F, S
Elon C, Elon College—Secondary: F
Flora MacDonald C, Red Springs—Secondary: F, S
Greensboro C, Greensboro—Secondary: F, S
Guilford C, Guilford College—Secondary: F, G, S
High Point C, High Point—Secondary: F, S
Johnson C Smith U, Charlotte—Secondary: F
Lenoir-Rhine C, Hickory—Secondary: F, S
Meredith C, Raleigh—Secondary: F, S
North Carolina C, Durham—Secondary: F, G, S
North Carolina, U of, Chapel Hill—Secondary: F, G, I, S; FLES: F
Woman's C, Greensboro—Secondary: F, S
Pembroke SC, Pembroke—Secondary: F, S
Queens C, Charlotte—Secondary: F, S
Salem C, Winston-Salem—Secondary: F, S
Shaw U, Raleigh—Secondary: F
Wake Forest C, Wake Forest—Secondary: F, G, S
Western Carolina C, Cullowhee—Secondary: F, S

NORTH DAKOTA: (Major FL: 30 Sem. Hrs.; 2nd FL: 15 Sem. Hrs.)
Jamestown C, Jamestown—Secondary: F,* G,* S*
North Dakota Ag C, Fargo—Secondary: F,* G,* S*
North Dakota, U of, Grand Forks—Secondary: F, G, S—Norwegian
STC, Dickinson—Secondary: F, G; FLES: unspecified
STC, Minot—Secondary: F, G

OHIO: (Major FL: 6 H.S. plus 20 or N 26; 2nd FL: 20 Sem. Hrs)
Akron, U of, Akron—Secondary: F, G, S
Antioch C, Yellow Springs—Secondary: F, G
Ashland C, Ashland—Secondary: F, G, S
Athenaeum of Ohio, The, Cincinnati—Secondary: F, G, S
Baldwin-Wallace C, Berea—Secondary: F, G, S
Bowling Green SU, Bowling Green—Secondary: F, S; FLES: F, S
Capital U, Columbus—Secondary: F, G, S
Central SC, Wilberforce—Secondary: F, G, S
Cincinnati, U of, Cincinnati—Secondary: F, G, S
Dayton, U of, Dayton—Secondary: F, G, R, S; FLES: unspecified
Defiance C, Defiance—Secondary: F, S; FLES: unspecified
Denison U, Granville—Secondary: F, G, S
Heidelberg C, Tiffin—Secondary: F, G, S
Hiram C, Hiram—Secondary: F, G, S
John Carroll U, Cleveland—Secondary: F, G, I, S
Kent SU, Kent—Secondary: F, G, R, S; FLES: F, G, R
Lake Erie C, Painesville—Secondary: F, G, I, S
Marietta C, Marietta—Secondary: F, G, R, S
Miami U, Oxford—Secondary: F, G, I, R, S
Mount Union C, Alliance—Secondary: F, G, S
Muskingum C, New Concord—Secondary: F, G, S
Notre Dame C, Cleveland—Secondary: F, G, S
Oberlin C, Oberlin—Secondary: F, G, R, S
Ohio Northern U, Ada—Secondary: F, G, S
Ohio SU, Columbus—Secondary: F, G, S; FLES: F, G, S
Ohio U, Athens—Secondary: F, G, S
Ohio Wesleyan U, Delaware—Secondary: F, G, S
Otterbein C, Westerville—Secondary: F, S; FLES: F, S
Our Lady of Cincinnati C, Cincinnati—Secondary: F, G, S
Rio Grande C, Rio Grande—Secondary; F, S
St. Mary of the Springs C, Columbus—Secondary: F, S; FLES: F, S
Toledo, U of, Toledo—Secondary: F, G, S
Ursuline C, Cleveland—Secondary: F, S
Western C for Women, Oxford—Secondary: F, G, S
Western Reserve U, Cleveland—Secondary: F, G, R, S; FLES: F, S
Wittenberg U, Springfield—Secondary: F, G, S; FLES: F, G, S
Wooster, C of, Wooster—Secondary: F, G, S
Xavier U, Cincinnati—Secondary: F, G, S
Youngstown U, Youngstown—Secondary: F, G, S; FLES: F, S

OKLAHOMA: (Major FL: 6 H.S. plus 18 or N 24)
Benedictine Heights C, Tulsa—Secondary: F, S; FLES: unspecified
Bethany Nazarene C, Bethany—Secondary: S
East Central SC, Ada—Secondary: S; FLES: S
Northeastern SC, Tahlequah—Secondary: F, S
Northwestern SC, Alva—Secondary: S; FLES: F, S
Oklahoma Baptist U, Shawnee—Secondary: F, G, S
Oklahoma City U, Oklahoma City—Secondary: F, S
Oklahoma C for Women, Chickasha—Secondary: F, S
Oklahoma SU of AG & Applied Science, Stillwater—Secondary: F, S
Oklahoma, U of, Norman—Secondary: F, G, S
Panhandle A & M C, Goodwell—Secondary: F,[10] S[10]
Phillips U, Enid—Secondary: S
Southeastern SC, Durant—Secondary: F, S; FLES: F, S
Tulsa, U of, Tulsa—Secondary: F, G, S

OREGON: (Major FL: 20 Sem. Hrs.; 2nd FL: 20 Sem. Hrs.)
Cascade C, Portland—Secondary: F, G, S
Eastern Oregon C, La Grande—Secondary: F, G, S; FLES: unspecified
Lewis & Clark C, Portland—Secondary: F, G, R
Marylhurst C, Marylhurst—Secondary: F, S
Oregon, U of, Eugene—Secondary: F, S
Pacific U, Forest Grove—Secondary: F, G, S
Portland SC, Portland—Secondary: F, G, S
Portland, U of, Portland—Secondary: F, G, S
Reed C, Portland—Secondary: F, G, R
Southern Oregon C, Ashland—Secondary: F, G, S
Willamette U, Salem—Secondary: F, G, S

PENNSYLVANIA: (Major FL: 18 Sem. Hrs.)
Albright C, Reading—Secondary: F, G, S
Allegheny C, Meadville—Secondary: F, G, S
Beaver C, Jenkintown—Secondary: F
Bryn Mawr C, Bryn Mawr—Secondary: F, G, I, R, S
Bucknell U, Lewisburg—Secondary: F, G, S
Carnegie Inst of Tech, Pittsburgh—Secondary: F, G, S
Cedar Crest C, Allentown—Secondary: F, G, S
Chatham C, Pittsburgh—Secondary: F, G, S
Chestnut Hill C, Philadelphia—Secondary: F, G, S
C Misericordia, Dallas—Secondary: F, G, S; FLES: F
Dickinson C, Carlisle—Secondary: F, G, S
Duquesne U, Pittsburgh—Secondary: F, G, S
Franklin & Marshall C, Lancaster—Secondary: F, G, R, S
Geneva C, Beaver Falls—Secondary: unspecified
Gettysburg C, Gettysburg—Secondary: F, G, S
Grove City C, Grove City—Secondary: F, G, S; FLES: F, G, S
Immaculata C, Immaculata—Secondary: F, G, I, S; FLES: unspecified
Juniata C, Huntingdon—Secondary: F, S
King's C, Wilkes-Barre—Secondary: F, G, S
Lafayette C, Easton—Secondary: F, G, S
La Salle C, Philadelphia—Secondary: F, G, I, S
Lebanon Valley C, Annville—Secondary: F, G, S; FLES: unspecified
Lehigh U, Bethlehem—Secondary: F, G, S
Lincoln U, Lincoln University—Secondary: F
Lycoming C, Williamsport—Secondary: F, G, R, S

[10] Certification for Language Arts certificate only.

Mercyhurst C, Erie—Secondary: F, G, S
Moravian C, Bethlehem—Secondary: F, G, S
Mount Mercy C, Pittsburgh—Secondary: F, G, S
Muhlenberg C, Allentown—Secondary: F, G, S
Pennsylvania SU, University Park—Secondary: F, G, S
Pennsylvania, U of, Philadelphia—Secondary: F, G, I, R, S—Baltic, Polish, Slavic
Pittsburgh, U of, Pittsburgh—Secondary: F, G, I, R, S; FLES: F
Rosemont C, Rosemont—Secondary: F, G, S
St. Francis C, Loretto—Secondary: F, G, R, S
Scranton, U of, Scranton—Secondary: F, G, S
Seton Hill C, Greensburg—Secondary: F, G, I
SC, Bloomsburg—Secondary: F, G, S; FLES: unspecified
SC, Clarion—Secondary: F, S
SC, East Stroudsburg—Secondary: F; FLES: F
SC, Edinboro—Secondary: F, S; FLES: F, S
SC, Indiana—Secondary: F, S
SC, Kutztown—Secondary: F, G, R, S; FLES: unspecified
SC, Lock Haven—Secondary: F, S; FLES: F, S
SC, Mansfield—Secondary: F, G, R, S; FLES: unspecified
SC, Millersville—Secondary: F, G, R, S; FLES: unspecified
SC, Shippensburgh—Secondary: F, G, S; FLES: unspecified
SC, Slippery Rock—Secondary: F, S; FLES: unspecified
SC, West Chester—Secondary: F; FLES: F
Susquehanna U, Selinsgrove—Secondary: F, G, S
Swarthmore C, Swarthmore—Secondary: F, G, R, S
Temple U, Philadelphia—Secondary: F, G, I, R, S
Thiel C, Greenville—Secondary: F, G, R, S; FLES: unspecified
Ursinus C, Collegeville—Secondary: F, G, S
Villa Maria C, Erie—Secondary: F, G, I, R, S
Villanova U, Villanova—Secondary: F, G, I, R, S
Westminster C, New Wilmington—Secondary: F, G, S; FLES; unspecified
Wilkes C, Wilkes-Barre—Secondary: F, G, S
Wilson C, Chambersburg—Secondary: F

RHODE ISLAND: (Major FL: 15 Sem. Hrs.)
Brown U, Providence—Secondary: F, G, I, S
Rhode Island, U of, Kingston—Secondary: F, G, I, S; FLES: F, G, I, S
Salve Regina C, Newport—Secondary: F, S

SOUTH CAROLINA: (Major FL: 6 H.S. plus 18 or N 24; 2nd FL: 12 Sem. Hrs.)
Benedict C, Columbia—Secondary: F, S
Bob Jones U, Greenville—Secondary: F, S
Coker C, Hartsville—Secondary: F, S
Erskine C, Due West—Secondary: F, G, S
Furman U, Greenville—Secondary: F, G, S
Limestone C, Gaffney—Secondary: F
Newberry C, Newberry—Secondary: F, G, S
Presbyterian C, Clinton—Secondary: F, S
South Carolina, U of, Columbia—Secondary: F, G, R,* S; FLES: F, G, R,* S
Winthrop C, Rock Hill—Secondary: F, G, S

SOUTH DAKOTA: (Major FL: 15 Sem. Hrs.)
Northern STC, Aberdeen—Secondary: G, S; FLES: G, S
South Dakota SC of A & M Arts, Brookings—Secondary: F, G, S
South Dakota, SU of, Vermillion—Secondary: F, G, S

TENNESSEE: (Major FL: 6 H.S. plus 18 or N 24; 2nd FL: 6 H.S. plus 12 or N 18)
Austin Peay SC, Clarksville—Secondary: F
Carson Newman C, Jefferson City—Secondary: F, G, S
Chattanooga, U of, Chattanooga—Secondary: F, S
David Lipscomb C, Nashville—Secondary: F, S
East Tennessee SC, Johnson City—Secondary: F, S; FLES: F, S
Fisk U, Nashville—Secondary: F, G, S
George Peabody C for Teachers, Nashville—Secondary: F, S
Knoxville C, Knoxville—Secondary, unspecified
Lambuth C, Jackson—Secondary: F, S
Lincoln Memorial U, Harrogate—Secondary: F, S
Maryville C, Maryville—Secondary: F, G, S
Memphis SU, Memphis—Secondary: F, G, S
Middle Tennessee SC, Murfreesboro—Secondary: F, G, S
Siena C, Memphis—Secondary: F, S
Southwestern at Memphis, Memphis—Secondary: F, G, S
Tennessee AG & Ind SU, Nashville—Secondary: F, S
Tennessee Poly Inst, Cookeville—Secondary: F, G
Tennessee, U of, Knoxville—Secondary: F, G, S
Vanderbilt U, Nashville—Secondary: F, G, R, S

TEXAS: (Major FL: 24 Sem. Hrs.; 2nd FL; 18 Sem. Hrs.)
A & M C of Texas, College Station—Secondary: S
Abilene Christian C, Abilene—Secondary: S
Austin C, Sherman—Secondary: F, G, S
Baylor U, Waco—Secondary: F, G, S
Corpus Christi, U of, Corpus Christi—Secondary: F,* S
East Texas Baptist C, Marshall—Secondary: S
East Texas SC, Commerce—Secondary: F, G, S; FLES: S
Hardin-Simmons U, Abilene—Secondary: F, G,* S
Houston, U of, Houston—Secondary: F, G, S; FLES: F, G, S
Howard Payne C, Brownwood—Secondary: F, S; FLES: S
Incaranate Word C, San Antonio—Secondary: F, G, S; FLES: S
Lamar SC of Tech, Beaumont—Secondary: F,* G,* S*
Mary Hardin Baylor C, Belton—Secondary: S
McMurry C, Abilene—Secondary: S
Midwestern U, Wichita Falls—Secondary: F, S; FLES: F, S
North Texas SC, Denton—Secondary: F, G, S
Pan American C, Edinburg—Secondary: S; FLES: S
Rice U, Houston—Secondary: F, G, S
Sacred Heart Dominican C, Houston—Secondary: F, G, I, S
St. Edward's U, Austin—Secondary: F, S
St. Mary's U of San Antonio, San Antonio—Secondary: S
St. Thomas, U of, Houston—Secondary: F, G,* S
Sam Houston STC, Huntsville—Secondary: unspecified
Southern Methodist U, Dallas—Secondary: F, G, S; FLES: F, G, S
Southwest Texas SC, San Marcos—Secondary: F, G, S
Southwestern U, Georgetown—Secondary: F, G, S
Stephen F. Austin SC, Nacogdoches—Secondary: F,* G,* S
Sul Ross SC, Alpine—Secondary: S
Texas Christian U, Fort Worth—Secondary: F, G, S
Texas C of Arts & Ind, Kingsville—Secondary: F, G,* S
Texas Southern U, Houston—Secondary: F, S
Texas Tech C, Lubbock—Secondary: F, G, S; FLES: S
Texas, U of, Austin—Secondary: F, G, I,* R, S
Texas Western C, El Paso—Secondary: F, S
Texas Wesleyan C, Fort Worth—Secondary: F,* S
Texas Woman's U, Denton—Secondary: F, S; FLES: F, S
Trinity U, San Antonio—Secondary: F, G, S
Wayland Baptist C, Plainview—Secondary: S; FLES: S
West Texas SC, Canyon—Secondary: F, G, S
Wiley C, Marshall—Secondary: F

UTAH (Major FL: 20 Sem. Hrs.; 2nd FL: 12 Sem. Hrs.)
Brigham Young U, Provo—Secondary: F, G, S—Portuguese
Utah SU of AG & Applied Science, Logan—Secondary: F, G, S; FLES: S
Utah, U of, Salt Lake City—Secondary: F, G, S
Westminster C, Salt Lake City—Secondary: G, S

VERMONT: (Major FL: 24 Sem. Hrs.; 2nd FL: 12 Sem. Hrs.)
Middlebury C, Middlebury—Secondary: F, G, R, S
St. Michael's C, Winooski—Secondary: F, S
STC, Castleton—FLES: F
Trinity C, Burlington—Secondary: F
Vermont, U of, Burlington—Secondary: F, G, S

VIRGINIA: (Major FL: 6 H.S. plus 18 or N 24; 2nd FL: 18 Sem. Hrs.)
Bridgewater C, Bridgewater—Secondary: F, S
Emory & Henry C, Emory—Secondary: F, G, S
Hampton Inst, Hampton—Secondary: F, G, S
Hollins C, Hollins College—Secondary: F, G, S
Longwood C, Farmville—Secondary: F, S
Lynchburg C, Lynchburg—Secondary: F
Madison C. Harrisonburg—F, S
Mary Baldwin C, Staunton—Secondary: F, S
Radford C (of Virginia Poly Inst), Radford—Secondary: unspecified
Randolph-Macon C, Ashland—Secondary: F, S
Randolph-Macon Women's C, Lynchburg—Secondary: F, G, R, S
Richmond, U of, Richmond—Secondary: F, G, S; FLES: F, G, S
Roanoke C, Salem—Secondary: F, G, S; FLES: unspecified
Sweet Briar C, Sweet Briar—Secondary: F, S
Virginia SC, Petersburg—Secondary: F, S
Virginia, U of, Charlottesville—Secondary: F, G, I, S

Mary Washington C, Fredericksburg—Secondary: F, G, I,* R,* S
Virginia Union U, Richmond—Secondary: F
William & Mary, C of, Williamsburg—Secondary: F, G, S

WASHINGTON: (Major FL: 24[11] Sem. Hrs.)

Central Washington C of E, Ellensburg—Secondary: F, S; FLES: F, S
Eastern Washington C of E, Cheney—Secondary: F, G, S; FLES: F, G, S
Gonzaga U, Spokane—Secondary: F, G, S
Pacific Lutheran U, Tacoma—Secondary: F, G, S; FLES: unspecified
Puget Sound, U of, Tacoma—Secondary: F, G, S; FLES: S
Seattle Pacific C, Seattle—Secondary: F, G, S
Seattle U, Seattle—Secondary: F, G, S; FLES: unspecified
Walla Walla C, College Place—Secondary: G, S
Washington, SU of, Pullman—Secondary: F, G, S; FLES: F, G, S
Washington, U of, Seattle—Secondary: F, G, R, S
Western Washington C of E, Bellingham—Secondary: F, S

[11] By annual accreditation the license is approved for FL teaching.

Whitman C, Walla Walla—Secondary: F, G; FLES: unspecified
Whitworth C, Spokane—Secondary: F, S

WEST VIRGINIA: (Major FL: 24 Sem. Hrs.; 2nd FL: 18 Sem. Hrs.)

Bethany C, Bethany—Secondary: F, G, S
Concord C, Athens—Secondary: F, S
Davis & Elkins C, Elkins—Secondary: F, G
Fairmont SC, Fairmont—Secondary: F
Marshall C, Huntington—Secondary: F, G, S
Shepherd SC, Shepherdstown—Secondary: F
West Liberty SC, West Liberty—Secondary: F, S
West Virginia SC, Institute—Secondary: F, S
West Virginia U, Morgantown—Secondary: F, G, S; FLES: F, G, S
West Virginia Wesleyan C, Buckhannon—Secondary: F, G

WISCONSIN: (Major FL: 24 Sem. Hrs.; 2nd FL: 15 Sem. Hrs.)

Beloit C, Beloit—Secondary: F, G, R, S
Cardinal Stritch C, Milwaukee—Secondary: F, S
Carroll C, Waukesha—Secondary: F, G, S
Dominican C, Racine—Secondary: unspecified; FLES: unspecified
Edgewood C of Sacred Heart, Madison—Secondary: F, S; FLES: unspecified
Lakeland C, Sheboygan—Secondary: G
Lawrence C, Appleton—Secondary: F, G, S
Marquette U, Milwaukee—Secondary: F, G, S
Milton C, Milton—Secondary: F,* G,* S
Milwaukee-Downer C, Milwaukee—Secondary: F, G, S; FLES: S
Mount Mary C, Milwaukee—Secondary: F, G, S
Northland C, Ashland—Secondary: F, G
Ripon C, Ripon—Secondary: F, G, S
St. Norbert C, West De Pere—Secondary: F, G,* S; FLES: unspecified
Wisconsin SC, Eau Claire—Secondary: F, S; FLES: F
Wisconsin SC, La Crosse—Secondary: F, S
Wisconsin SC, Oshkosh—Secondary: F, G, S
Wisconsin SC & Inst of Tech, Platteville—Secondary: F, S; FLES: S
Wisconsin SC, River Falls—Secondary: F, G; FLES: F, G
Wisconsin SC, Stevens Point—Secondary: F, G; FLES: F, G
Wisconsin SC, Superior—Secondary: F, G, S
Wisconsin SC, Whitewater—Secondary: F, S
Wisconsin, U of, Madison—Secondary: F, G, I, R, S—Hebrew, Portuguese
Wisconsin, U of, Milwaukee—Secondary: F, G, R,* S; FLES: F

WYOMING: (Major FL: 24 Sem. Hrs.; 2nd FL: 15 Sem. Hrs.)

Wyoming, U of, Laramie—Secondary: F, G, S; FLES: F